

Mathematics

The children will have daily number sessions and follow our Little Big Maths Scheme. They will be working on counting reliably, how many objects have I got altogether and can you give me 3 cubes. They will , recognising numbers and learning rhymes to help them know how to form numbers correctly. We will work on ordinal numbers, one more/one less. In continuous provision they will access a variety of number games and be encouraged to learn how to solve some simple number problems. In shape, space and measure the children will be working on developing their ability to use and understand vocabulary linked to prepositions, in, on, under. They will be ordering items in the classroom according to length, height, weight or capacity. Within our topic we will compare ourselves, tallest, shortest etc. The children will learn about 2D shapes and their properties and will work with developing their ability to use shapes to make models3D

Knowledge and understanding of the world

The children will share information about events in their own lives and that of their family. The children will think about their environment, my home, my classroom, my school. As part of the daily routine the children will have opportunity to develop their understanding of healthy eating and basic hygiene. The children will use a variety of ICT, learning about internet safety, using some of the programs available on our computers and having access to ICT toys in continuous provision.

Personal, Social and Emotional Development/RE

The children will spend time building relationship working and playing together. Children will be encouraged to express their likes and dislikes. Independence will be encouraged, choosing where and what they would like to play in the room. The PSHE sessions, will promote listening, taking turns, class rules and encouraging the children to learn about each other. Re will be thinking about harvest and creation during our chatterbox sessions.

Expressive Arts and Design

"Me, Myself and I" topic will provide many opportunities for children to work creatively and imaginatively. They will use a range of artistic materials, tools and techniques to produce pieces of art. The children will participate in music and song sessions and be encouraged to explore moving to music and songs.

Communication, Language and Literacy

In the first term, the children will be encouraged to talk to both adults and peers in a one-to- one or small group situation. The children will build up a repertoire of rhymes, songs and simple stories. Within our topic the children will develop confidence in their use of language, talking about my home, my family, my animals, my toys. The children will learn to use vocabulary linked to the resources they will use in the classroom. In our home corner, role play and small world areas, the children will be encouraged to become imaginative, telling their own stories. Within all of these activities they will further develop their listening skills and ability to follow simple instructions.

Physical Development

The children will participate in dough disco and write dance activities that will help them to have strong fingers for writing. They will develop their large-scale movements when using our obstacle course, wheeled toys, hoops and tires etc. Within continuous provision, the children will have opportunity to explore a variety of malleable resources, including sand, water, paint, gloop etc. The children will learn to use scissors, hole punches etc that will help them with their creative development.

Autumn 1 - Me, Myself and I

Literacy

Children will have a daily phonics lesson linked to letters and sounds, initially concentrating on their ability to hear and identify rhyme, learning many different nursery rhymes. The children will be learn how to blend and segment words using pictures. The children will then begin identifying the sound made by each letter of the alphabet. They will learn how to write each of these sounds. When they know the sounds made by some letters they will be encouraged to read and spell simple cvc words eg. cat, bat, dig. Using stories linked to rhyming and our topic children will be encouraged to talk about themselves, their lives, homes etc. In writing, children will be using narrative frames to record a spoken sentence. They will begin to know that writing is using marks and letter like symbols.