

Planned use of Sports Premium 2015-2016

Actual Funding 15-16 £8,196

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation
<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• Purchase SLA from Redeemer for 2 PE specialists</li> <li>• PE subject leader (along with PE Staff from Redeemer) to support staff including a strategy of team teaching across the school</li> <li>• Audit all staff on subject knowledge of P.E. (Distribute questionnaire and collate results. Ask staff what their strengths; areas for development are in the different areas of the PE curriculum.)</li> <li>• Look at training needs of individual staff and produce action plan, with possible mentoring, observations and team teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear understanding of staff needs and abilities.</li> <li>• Raise confidence and expertise in all staff members.</li> <li>• Raise the standard of the teaching of PE.</li> <li>• 100% of PE lessons taught to a good or outstanding level.</li> </ul>	<p>Lesson observations Self and peer review Pupil discussions Teacher audits</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>▪ We have undertaken a staff skills and confidence audit.</li> <li>▪ Specific training has subsequently been provided for staff including a qualified netball coach and a specialist dance coach with consultation, observation and team-teaching opportunities.</li> <li>▪ CPD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E.</li> <li>▪ Mentoring/advice/guidance</li> <li>▪ This is a sustainable process.</li> </ul>	<p>SLA for 2 members of PE staff from Redeemer to deliver one of the 2 PE lessons to each class. Class teacher and TA to stay and observe lesson (participate/take notes)</p> <p>2x HLTA 's sports specialist form Teaching School for sports</p>

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation
<p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>• Purchase a new scheme of work</li> <li>• Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.</li> <li>• Regular staff meetings/discussions to ensure the curriculum is consistent and streamlined to maximise efficiency.</li> <li>• Progression planned for using Yearly overviews.</li> <li>• Use school field more throughout the year enabling wider variety of activities and skills to be taught.(due to very small hall area) in particular KS2 team sports/games</li> <li>• Look at the purchased/new scheme of work and compare with resources available in school. Undertake a resources audit.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff are confident and competent to deliver high quality PE for all</li> <li>• All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>• All pupils confident to try new activities</li> <li>• Resources match new scheme of work, enabling staff to teach PE confidently.</li> <li>• Pupils able to access the full curriculum and this will enable them to gain the skills needed to enter more competitions - improving numbers of children taking part in competitive sport</li> </ul>	<p>Lesson observations Teacher audits Staff Meeting minutes</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>▪ PD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E. with the new curriculum</li> <li>▪ Mentoring/advice/guidance linked to scheme of work.</li> <li>▪ This is a sustainable process.</li> <li>▪ We follow an inclusive P.E. curriculum to meet needs of all pupils.</li> <li>▪ Tracksuits for KS2 children to allow them to use the school field in the winter months.</li> </ul>	<p>Purchase a new scheme of work and any resources needed to teach the curriculum. £1000</p> <p>£649</p> <p>Purchase of tracksuits for all KS2 children £750</p> <p>Inclusion training £75.00</p>

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation
<p><b>Achievement of pupils</b></p> <ul style="list-style-type: none"> <li>• Develop an effective simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</li> <li>• Use photographic and video resources linked to scheme of work. (IPAD)</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment for learning is used by all staff in PE</li> <li>• There is an efficient and easy to use assessment process which staff are confident to use that accurately assesses pupil's progress</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>• All pupils enjoy and achieve in PE</li> </ul>	<p>Progress and attainment data Subject portfolio with photographic and video evidence</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>▪ PD Training on use of IPADs in PE assessment through photograph and video.</li> </ul>	<p>IPAD to be purchased £370 (for 2)</p> <p>£100 sports photographer</p>

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation
<p><b>Extra Curricular activity</b></p> <ul style="list-style-type: none"> <li>• Provide a wider variety of sporting opportunities , these are to be linked with upcoming competitions</li> <li>• Buy into the Darwen school sports association (joint with Belmont School)</li> <li>• To access training for junior play leaders to supervise break and lunchtime sporting activities.</li> <li>• Approach local sports clubs and organizations about forging links with school - Darwen Rangers</li> <li>• Register and apply for the Sainsbury's kite mark -</li> </ul>	<ul style="list-style-type: none"> <li>• The range of extracurricular opportunities is increased.</li> <li>• Engagement and enjoyment at lunch and break times increases.</li> <li>• Pupils activity at lunch and break times increased.</li> <li>• PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	<p>Observations Participation rates Pupil discussion and participation rates in extra-curricular activity.</p>	<ul style="list-style-type: none"> <li>▪ We have increased the provision of afterschool sports clubs to meet demands and needs of all.</li> <li>▪ This is an ongoing process.</li> <li>▪ Affiliate with the Darwen School sport association</li> </ul> <p><u>Club Links</u></p> <ul style="list-style-type: none"> <li>▪ We have now forged a school - club link with Darwen Rangers JFC</li> <li>▪ Darwen Rangers JFC update a notice board in school, advertising the importance of sport.</li> <li>▪ We promote the clubs to pupils and hope this will encourage participation.</li> <li>▪ It is a mutually beneficial relationship.</li> <li>▪ Registering for the Sainsbury's Kite mark will enable us to use it as a development tool.</li> </ul>	<p>Affiliation for Darwen School Sport Association (Joint application with Belmont school) £50</p> <p>Play leader training £175</p> <p>£50 per competition entered (Pay as you go )</p>

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation
<p><b>Competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats</li> <li>To develop opportunities for intra school competitions (Half-termly intra-school competition days where pupils compete across classes and year groups in a range of different activities. This will be linked with the Darwen competition calendar to maximise impact and effect. Activities will incorporate a range of different sports to target different skill bases.</li> <li>Sports leaders from upper Key Stage 2 will be used to supervise and score activities, which will promote leadership skills in older pupils.)</li> <li>Make links with community clubs</li> <li>Increase the competitiveness of Sports Days within the existing structures.</li> <li>To identify gifted and talented children and provide appropriate coaching sessions to enhance and develop their gifts and talents - sign post them to clubs. Holiday camps etc</li> </ul>	<ul style="list-style-type: none"> <li>Target % of young people represent their school.</li> <li>Target % of young people are part of community clubs that the school has links to</li> <li>All gifted and talented students are signposted to appropriate sports clubs and given opportunities for extra training and coaching.</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>	<p>Participation rates</p> <p>Increased engagement and enjoyment in school sport.</p>	<p><u>More frequent intra-school competitions</u></p> <ul style="list-style-type: none"> <li>We will run an intra-school competition linked to the Sports Hall Athletics</li> <li>A big emphasis has been placed on boosting competition in school.</li> <li>A competitive edge will be given to Sports Day.</li> </ul>	<p>£200 medals and certificates for Intra school competitions</p>

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding Allocation
<p><b>Awareness of healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>• Cross curricular approach to health and well being with links to Literacy, Maths, Science and PSHE.</li> <li>• Awareness of healthy lifestyle choices are discussed regularly in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>• Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> </ul>	<p>Observations</p> <p>Pupil discussion</p>	<p>Organisation of a Healthy Schools Day where pupils take part in a range of physical activities learning about their effects on the body.</p>	
<p><b>Engaging the least active</b></p> <ul style="list-style-type: none"> <li>• Identify and target those children who are least active in a new physical activity programme</li> <li>• Implement a Change4life programme</li> <li>• Develop a whole school approach to ensuring Sport is at the heart of school life</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted pupils increase activity levels</li> <li>• Improved school attendance in targeted pupils</li> <li>• Improved attitudes towards learning impacting on attainment in targeted pupils</li> <li>• PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>• Pupils understand the contribution of physical activity and sport to their overall development</li> </ul>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Attendance registers</p> <p>Pupil discussion</p> <p>Subject Portfolio</p>	<p><u>Inclusion and Participation rates</u></p> <ul style="list-style-type: none"> <li>▪ We follow an inclusive P.E. curriculum to meet needs of all pupils.</li> <li>▪ We have increased the provision of afterschool sports clubs to meet demands and needs of all.</li> <li>▪ This is an ongoing process.</li> </ul>	<p>Change 4 life training for TA's £75.00</p>