

Evaluation of use of Sports Premium 2015-2016

Actual Funding 15-16 £8,196

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation	Actual Impact
<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• Purchase SLA from Redeemer for 2 PE specialists</li> <li>• PE subject leader (along with PE Staff from Redeemer) to support staff including a strategy of team teaching across the school</li> <li>• Audit all staff on subject knowledge of P.E. (Distribute questionnaire and collate results. Ask staff what their strengths; areas for development are in the different areas of the PE curriculum.)</li> <li>• Look at training needs of individual staff and produce action plan, with possible mentoring, observations and team teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear understanding of staff needs and abilities.</li> <li>• Raise confidence and expertise in all staff members.</li> <li>• Raise the standard of the teaching of PE.</li> <li>• 100% of PE lessons taught to a good or outstanding level.</li> </ul>	<p>Lesson observations Self and peer review Pupil discussions Teacher audits</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>▪ We have undertaken a staff skills and confidence audit.</li> <li>▪ Specific training has subsequently been provided for staff including a qualified netball coach and a specialist dance coach with consultation, observation and team-teaching opportunities.</li> <li>▪ CPD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E.</li> <li>▪ Mentoring/advice/guidance</li> <li>▪ This is a sustainable process.</li> </ul>	<p>SLA for 2 members of PE staff from Redeemer to deliver one of the 2 PE lessons to each class. Class teacher and TA to stay and observe lesson (participate/take notes)</p> <p>2x HLTA 's sports specialist form Teaching School for sports</p>	<p>Staff consultation and conferencing shows increased confidence in teaching and assessing PE. Lesson observations: 100% of PE lessons observed were good or outstanding. This is sustainable and will continue for the next academic year.</p>

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<p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>• Purchase a new scheme of work</li> <li>• Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.</li> <li>• Regular staff meetings/discussions to ensure the curriculum is consistent and streamlined to maximise efficiency.</li> <li>• Progression planned for using Yearly overviews.</li> <li>• Use school field more throughout the year enabling wider variety of activities and skills to be taught.(due to very small hall area) in particular KS2 team sports/games</li> <li>• Look at the purchased/new scheme of work and compare with resources available in school. Undertake a resources audit.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff are confident and competent to deliver high quality PE for all</li> <li>• All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>• All pupils confident to try new activities</li> <li>• Resources match new scheme of work, enabling staff to teach PE confidently.</li> <li>• Pupils able to access the full curriculum and this will enable them to gain the skills needed to enter more competitions - improving numbers of children taking part in competitive sport</li> </ul>	<p>Lesson observations Teacher audits Staff Meeting minutes</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>▪ PD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E. with the new curriculum</li> <li>▪ Mentoring/advice/guidance linked to scheme of work.</li> <li>▪ This is a sustainable process.</li> <li>▪ We follow an inclusive P.E. curriculum to meet needs of all pupils.</li> <li>▪ Tracksuits for KS2 children to allow them to use the school field in the winter months.</li> </ul>	<p>Purchase a new scheme of work and any resources needed to teach the curriculum. £1000</p> <p>£649</p> <p>Purchase of tracksuits for all KS2 children £750</p> <p>Inclusion training £75.00</p>	<p>Staff consultation and conferencing show increased confidence in teaching and assessing PE working alongside the new Key Steps scheme of work. Staff confidence has increased in using the new resources, such as the mapping of the Orienteering course. Pupil conferencing shows pupils enjoy PE and the activities attached to the new Key Steps scheme of work.</p> <p>The purchase of tracksuits has enabled pupils to access PE at all times, in all weathers and conditions: 100% participation. The percentage of pupils representing the school in inter-school competitions has also increased.</p>

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<p><b>Achievement of pupils</b></p> <ul style="list-style-type: none"> <li>• Develop an effective simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</li> <li>• Use photographic and video resources linked to scheme of work. (IPAD)</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment for learning is used by all staff in PE</li> <li>• There is an efficient and easy to use assessment process which staff are confident to use that accurately assesses pupil's progress</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>• All pupils enjoy and achieve in PE</li> </ul>	<p>Progress and attainment data Subject portfolio with photographic and video evidence</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>▪ PD Training on use of IPADs in PE assessment through photograph and video.</li> </ul>	<p>IPAD to be purchased £370 (for 2)</p> <p>£100 sports photographer</p>	<p>Sports day photographs used to document success and attainment</p>

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<p><b>Extra Curricular activity</b></p> <ul style="list-style-type: none"> <li>• Provide a wider variety of sporting opportunities , these are to be linked with upcoming competitions</li> <li>• Buy into the Darwen school sports association (joint with Belmont School)</li> <li>• To access training for junior play leaders to supervise break and lunchtime sporting activities.</li> <li>• Approach local sports clubs and organizations about forging links with school - Darwen Rangers</li> <li>• Register and apply for the Sainsbury's kite mark -</li> </ul>	<ul style="list-style-type: none"> <li>• The range of extracurricular opportunities is increased.</li> <li>• Engagement and enjoyment at lunch and break times increases.</li> <li>• Pupils activity at lunch and break times increased.</li> <li>• PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	<p>Observations Participation rates Pupil discussion and participation rates in extra-curricular activity.</p>	<ul style="list-style-type: none"> <li>■ We have increased the provision of afterschool sports clubs to meet demands and needs of all.</li> <li>■ This is an ongoing process.</li> <li>■ Affiliate with the Darwen School sport association</li> </ul> <p><u>Club Links</u></p> <ul style="list-style-type: none"> <li>■ We have now forged a school - club link with Darwen Rangers JFC</li> <li>■ Darwen Rangers JFC update a notice board in school, advertising the importance of sport.</li> <li>■ We promote the clubs to pupils and hope this will encourage participation.</li> <li>■ It is a mutually beneficial relationship.</li> <li>■ Registering for the Sainsbury's Kite mark will enable us to use it development tool.</li> </ul>	<p>Affiliation for Darwen School Sport Association (Joint application with Belmont school) £50</p> <p>Play leader training £175</p> <p>£50 per competition entered (Pay as you go )</p>	<p>Provision of afterschool sports clubs has increased for all.</p> <p>School has entered a record number of inter-school competitions including, boys' and girls' football, dodgeball, orienteering. They also won the small school Sports Hall Athletics competition.</p> <p>The school is actively seeking community club links and has forget a beneficial one with Darwen Rangers JFC, that encourages participation.</p> <p>PE and Sport has a high profile and intrinsically linked to school life.</p>

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<p><b>Competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats</li> <li>To develop opportunities for intra school competitions (Half-termly intra-school competition days where pupils compete across classes and year groups in a range of different activities. This will be linked with the Darwen competition calendar to maximise impact and effect. Activities will incorporate a range of different sports to target different skill bases.</li> <li>Sports leaders from upper Key Stage 2 will be used to supervise and score activities, which will promote leadership skills in older pupils.)</li> <li>Make links with community clubs</li> <li>Increase the competitiveness of Sports Days within the existing structures.</li> <li>To identify gifted and talented children and provide appropriate coaching sessions to enhance and develop their gifts and talents</li> </ul>	<ul style="list-style-type: none"> <li>Target % of young people represent their school.</li> <li>Target % of young people are part of community clubs that the school has links to</li> <li>All gifted and talented students are signposted to appropriate sports clubs and given opportunities for extra training and coaching.</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>	<p>Participation rates</p> <p>Increased engagement and enjoyment in school sport.</p>	<p><u>More frequent intra-school competitions</u></p> <ul style="list-style-type: none"> <li>We will run an intra-school competition linked to the Sports Hall Athletics</li> <li>A big emphasis has been placed on boosting competition in school.</li> <li>A competitive edge will be given to Sports Day.</li> </ul>	<p>£200 medals and certificates for Intra school competitions</p>	<p>Increased % of pupils represent the school and take part in extra-curricular sports clubs. Intra-school competitions take place on a termly basis, such as the Sports Hall Athletics. Gifted and talented pupils signposted to extra-curricular and community clubs.</p>

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<p><b>Awareness of healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>• Cross curricular approach to health and well being with links to Literacy, Maths, Science and PSHE.</li> <li>• Awareness of healthy lifestyle choices are discussed regularly in lessons.</li> </ul> <p><b>Engaging the least active</b></p> <ul style="list-style-type: none"> <li>• Identify and target those children who are least active in a new physical activity programme</li> <li>• Implement a Change4life programme</li> <li>• Develop a whole school approach to ensuring Sport is at the heart of school life</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>• Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> <li>• Targeted pupils increase activity levels</li> <li>• Improved school attendance in targeted pupils</li> <li>• Improved attitudes towards learning impacting on attainment in targeted pupils</li> <li>• PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>• Pupils understand the contribution of physical activity and sport to their overall development</li> </ul>	<p>Observations</p> <p>Pupil discussion</p> <p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Attendance registers</p> <p>Pupil discussion</p> <p>Subject Portfolio</p>	<p>Organisation of a Healthy Schools Day where pupils take part in a range of physical activities learning about their effects on the body.</p> <p><u>Inclusion and Participation rates</u></p> <ul style="list-style-type: none"> <li>■ We follow an inclusive P.E. curriculum to meet needs of all pupils.</li> <li>■ We have increased the provision of afterschool sports clubs to meet demands and needs of all.</li> <li>■ This is an ongoing process.</li> </ul>	<p>Change 4 life training for TA's £75.00</p>	<p>Pupil conferencing and consultation show an increased awareness in healthy lifestyle choices throughout school.</p> <p>Successful organisation and running of Healthy Lifestyle day: evidence by positive feedback from staff and pupils</p> <p>All pupils now access two-hours of quality PE every week.</p> <p>Positive impact on behaviour (in school), attendance, punctuality and attainment (KS2 SATs results).</p>