

Evaluation of use of Sports Premium 2016-2017

Actual Funding 16-17 £8,200

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding allocation	Actual Impact
<p>Professional Development</p> <ul style="list-style-type: none"> • Purchase SLA from Redeemer for PE specialists • PE subject leader (along with PE Staff from Redeemer) to support staff including a strategy of team teaching across the school • Re Audit all staff on subject knowledge of P.E. (Distribute questionnaire and collate results. Ask staff what their strengths; areas for development are in the different areas of the PE curriculum.) • Look at training needs of individual staff and produce action plan, with possible mentoring, observations and team teaching. 	<ul style="list-style-type: none"> • Clear understanding of staff needs and abilities. • Raise confidence and expertise in all staff members. • Raise the standard of the teaching of PE. • 100% of PE lessons taught to a good or outstanding level. 	<p>Lesson observations Self and peer review Pupil discussions Teacher audits</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> ▪ We have undertaken a staff skills and confidence audit. ▪ Specific training has subsequently been provided for staff including a qualified netball coach and a specialist dance coach with consultation, observation and team-teaching opportunities. ▪ CPD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E. ▪ Mentoring/advice/guidance ▪ This is a sustainable process. 	<p>SLA for 1 member of PE staff from Redeemer to deliver one of the 2 PE lessons to each class. Class teacher and TA to stay and observe lesson (participate/take notes) £2393</p> <p>1x HLTA 's sports specialist form Teaching School for sports</p>	<p>Staff consultation and conferencing shows increased confidence in teaching and assessing PE. Lesson observations: 100% of PE lessons observed were good or outstanding. This is sustainable and will continue for the next academic year.</p>

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<p>Curriculum Development</p> <ul style="list-style-type: none"> • Purchase equipment to be able to teach the activities in the newly purchased scheme of work • Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. • Regular staff meetings/discussions to ensure the curriculum is consistent and streamlined to maximise efficiency. • Continue to access school field throughout the year enabling wider variety of activities and skills to be taught.(due to very small hall area) in particular KS2 team sports/games • Part fund SLA to take all KS2 children swimming fro the full school year - aim for 100% of children to be able to swim 25m before leaving school • Part fund SLA for swimming transport for the school year • Fund the Level 1 and Level 2 Bikeabilty scheme so that children are safe and competent on their bikes, this also has the additional befit of promoting a healthy 	<ul style="list-style-type: none"> • All staff are confident and competent to deliver high quality PE for all • All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content • All pupils confident to try new activities • Resources match new scheme of work, enabling staff to teach PE confidently. • Pupils able to access the full curriculum and this will enable them to gain the skills needed to enter more competitions - improving numbers of children taking part in competitive sport <p>All KS2 children now receive an additional session of PE during term time in the form of a 30 min swimming lesson - children are progressing well due to continuous lessons, in previous years lessons were delivered over 1 term each year.</p>	<p>Lesson observations Teacher audits Staff Meeting minutes</p> <p>All year 6 children left school being able to swim 25m</p> <p>100% KS2 children achieved</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> ▪ PD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E. with the new curriculum ▪ Mentoring/advice/guidance linked to scheme of work. ▪ This is a sustainable process. ▪ We follow an inclusive P.E. curriculum to meet needs of all pupils. ▪ Tracksuits for KS2 children to allow them to use the school field in the winter months. <p>Transport for children to get to Witton Park for the sessions due to school location and surrounding</p>	<p>Purchase of tracksuits for all new KS2 children £200</p> <p>Inclusion training £75.00</p> <p>£2266</p> <p>£200</p>	<p>Staff consultation and conferencing show increased confidence in teaching and assessing PE working alongside the new Key Steps scheme of work. Staff confidence has increased in using the new resources, such as the mapping of the Orienteering course. Pupil conferencing shows pupils enjoy PE and the activities attached to the new Key Steps scheme of work.</p> <p>The purchase of tracksuits has enabled pupils to access PE at all times, in all weathers and conditions: 100% participation.</p> <p>The percentage of pupils representing the school in inter-school competitions has also increased.</p>

lifestyle		level 1.	roads being unsuitable for the course, hire of bikes for all children		
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Achievement of pupils <ul style="list-style-type: none"> • use schools effective simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils • Use photographic and video resources linked to scheme of work. (IPAD) 	<ul style="list-style-type: none"> • Assessment for learning is used by all staff in PE • There is an efficient and easy to use assessment process which staff are confident to use that accurately assesses pupil's progress • Progress in PE is monitored and provision is provided to raise standards where needed • All pupils enjoy and achieve in PE 	Progress and attainment data Subject portfolio with photographic and video evidence	Staff CPD and updates throughout academic year	£100 sports photographer	Sports day photographs used to document success and attainment

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<p>Extra Curricular activity</p> <ul style="list-style-type: none"> • Provide a wider variety of sporting opportunities , these are to be linked with upcoming competitions • Buy into the Blackburn school sports association • To access training for junior play leaders to supervise break and lunchtime sporting activities. • Fund a member of PE staff from Redeemer to run after school sports club. • Approach local sports clubs and organizations about forging links with school - Blackburn Ice Arena (Blackburn Hawks) • Register and apply for the Sainsbury's kite mark - 	<ul style="list-style-type: none"> • The range of extracurricular opportunities is increased. • Engagement and enjoyment at lunch and break times increases. • Pupils activity at lunch and break times increased, due to activities lead by play leaders Wider variety of after school sporting activities • PE physical activity and school sport have a high profile and are celebrated across the life of the school inc celebration worship on Fridays. 	<p>Observations Participation rates Pupil discussion and participation rates in extra-curricular activity.</p>	<ul style="list-style-type: none"> ■ We have increased the provision of afterschool sports clubs to meet demands and needs of all. ■ This is an ongoing process. ■ Affiliate with the Blackburn School sport association <p><u>Club Links</u></p> <ul style="list-style-type: none"> ■ Darwen Rangers JFC continue to update a notice board in school, advertising the importance of sport. ■ We continue to promote the clubs to pupils and hope this will encourage participation. ■ It is a mutually beneficial relationship. ■ school achieved the Sainsbury's Gold kite mark highlighting their commitment to promoting sport within the school. 	<p>Affiliation for Blackburn School Sport Association £100</p> <p>Play leader training £175</p> <p>£50 per competition entered (Pay as you go)</p> <p>PE staff - £221</p> <p>£400 transport cost for competitions</p>	<p>Provision of afterschool sports clubs has increased for all.</p> <p>School has entered a record number of inter-school competitions including, boys' and girls' football, dodgeball, orienteering., bikeability, athletics.</p> <p>They also won the small school Sports Hall Athletics competition for the 2nd year running and will represent BWD in the Lancashire Finals</p> <p>The school is actively seeking community club links and has already forged a beneficial one with Darwen Rangers JFC, that encourages participation.</p> <p>Blackburn Hawks will be visiting school to offer free taster</p>

					sessions to children, encouraging them to try a new sport (Ice Hockey)
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<p>Competitive opportunities</p> <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats To continue to hold intra school competitions (Half-termly intra-school competition days where pupils compete across classes and year groups in a range of different activities. This will be linked with the Blackburn competition calendar to maximise impact and effect. Activities will incorporate a range of different sports to target different skill bases. Sports leaders from upper Key Stage 2 will be used to supervise and score activities, which will promote leadership skills in older pupils.) Make links with community clubs (Blackburn Hawks) Purchase new sports kit for children to wear when representing school at 	<ul style="list-style-type: none"> Target % of young people represent their school. Target % of young people are part of community clubs that the school has links to All gifted and talented students are signposted to appropriate sports clubs and given opportunities for extra training and coaching. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 	<p>Participation rates</p> <p>Increased engagement and enjoyment in school sport.</p>	<p><u>More frequent intra-school competitions</u></p> <ul style="list-style-type: none"> We will run an intra-school competition linked to the Sports Hall Athletics A big emphasis has been placed on boosting competition in school. A competitive edge will be given to Sports Day. 	<p>£200 medals and certificates for Intra school competitions</p> <p>£1800 for new sports</p>	<p>Increased % of pupils represent the school and take part in extra-curricular sports clubs. Intra-school competitions take place on a termly basis, such as the Sports Hall Athletics. Gifted and talented pupils signposted to extra-curricular and community clubs.</p>

<p>competitions.</p> <ul style="list-style-type: none"> continue to Increase the competitiveness of Sports Days within the existing structures. To identify gifted and talented children and provide appropriate coaching sessions to enhance and develop their gifts and talents 				kit, hoodies polo tops and football kit	
Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding Allocation	Actual Impact
<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> Cross curricular approach to health and well being with links to Literacy, Maths, Science and PSHE. Awareness of healthy lifestyle choices are discussed regularly in lessons. 	<ul style="list-style-type: none"> All pupils consistently make healthy lifestyle choices that are celebrated and shared Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers 	<p>Observations</p> <p>Pupil discussion</p>	<p>Organisation of a Healthy Schools Day where pupils take part in a range of physical activities learning about their effects on the body.</p>	<p>Resources for healthy schools week £200</p>	<p>Pupil conferencing and consultation show an increased awareness in healthy lifestyle choices throughout school.</p> <p>Successful organisation and running of Healthy Lifestyle day: evidence by positive feedback from staff and pupils</p>
<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme continue to run and Implement a Change4life programme Develop a whole school approach to ensuring Sport is at the heart of school life 	<ul style="list-style-type: none"> Targeted pupils increase activity levels Improved school attendance in targeted pupils Improved attitudes towards learning impacting on attainment in targeted pupils PE, physical activity and school sport are contributing towards improving attendance 	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p> <p>Attendance registers</p> <p>Pupil discussion</p> <p>Subject Portfolio</p>	<p><u>Inclusion and Participation rates</u></p> <ul style="list-style-type: none"> We follow an inclusive P.E. curriculum to meet needs of all pupils. We have increased the provision of afterschool sports clubs to meet demands and needs of all. This is an ongoing 		<p>All pupils now access two-hours of quality PE every week and KS2 have a 30 min swimming session</p> <p>Positive impact on behaviour (in school), attendance,</p>

	and behaviour for targeted groups <ul style="list-style-type: none">• Pupils understand the contribution of physical activity and sport to their overall development		process.		punctuality and attainment (KS2 SATs results).
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