

Mathematics

In amounts, the children will be comparing using language such as most, least and the same. In counting, the children will be counting in steps of 1, 2, 5 and 10. The children will count on and back from numbers within 20. We will be reading, writing and ordering numbers within 20 and beyond. The children will be able to read, understand and write calculations linked to number facts they have learned in previous terms.

In calculation, we will be solving simple addition problems by counting on, and then by using a number line. In subtraction, the children will learn how to read, arrange and solve a simple subtraction calculation. The children will be learning some double and halving facts. In terms of multiplication, children will put objects into groups of, lots of and in division they will learn to share objects evenly between 2 and 3 people. Children use language linked to size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Knowledge and understanding of the world

We will link children's interests in our topics to further develop the children's investigative skills. Their ideas will be expanded through the use of floorbooks, focussing on the comments, questions and ideas generated by the children. Children will continue to use a variety of ICT equipment in the classroom, developing their personal skills in this area. Children will discuss keeping safe when using the internet. Under adult supervision, children will access websites designed to support their learning. Children will look at the similarities and differences between themselves and others linking to ideas around families, communities and traditions.

PSED/RE

RE this term will look at Friendship and Special Places. In worship we will be looking at famous Christians from around the world. The children will continue to develop relationships, taking into account others' ideas and developing confidence to try a range of new activities. They will be confident to talk about their own needs, learning when to ask for help. Children will develop strengths talking to others and working in groups, becoming prepared for changes in routine, in readiness to move up the school.

Expressive Arts and Design

The topic will be based on children's interests at the time. The children will use what they have learnt in the previous terms to help create their own ideas in a variety of forms. When making models, they will have the opportunity to experiment with colour mixing, joining techniques and how to create different textures. They will be encouraged to express their ideas and thoughts imaginatively when playing in the provision both indoors and out.

Communication, Language and Literacy

During group work, the children will be encouraged to speak in front of familiar groups when presenting their findings as well as listening and responding to the ideas provided by other children. During our guided reading sessions we will continue to be answering questions related to texts, including 'why' and 'how' questions and further develop our ability to predict what might happen next. We will develop our ability to create our own narratives and explanations by connecting ideas and events.

Physical Development

Through both our outdoor and indoor provision, we will provide activities that enable the children to develop good control and co-ordination in both their large and small movements. The children will be given lots of opportunities to practise and refine the movements needed for their cursive writing. In our outdoor area, the children will explore the different ways they can safely negotiate and travel along, under, through and over a variety of equipment.

Summer Term – Space

Under the Sea

Literacy

Children will have a daily phonics lesson linked to letters and sounds. This will also include developing our ability to read and spell high frequency words and words with 2 syllables. We will be using our phonic knowledge to decode regular words and read them accurately in simple sentences. We will read a range of fiction and non-fiction texts linked to our topic. We will develop our ability to talk with others about what they have read. In writing, children will continue to use narrative frames to generate ideas enabling them to write a series of sentences that can be read by others. We will be thinking about the punctuation we need to use in each sentence. They will then use their phonic knowledge to write the sounds they hear in words they want to write.