

Mathematics

Number work will see children learning strategies to count objects up to 20 which cannot be moved. They will be learning to count back from a given number and also be learning how to count in 10's as well as 2's. We will be reading, writing and ordering numbers to 20. We will begin to look at the calculations of addition and subtraction, so that the children know how to find the total in addition and know how to take some away and count how many are left in subtraction. In Shape, Space and Measures we will be working on activities that will help children to recognise 2D and 3D shapes, talking about their properties. We will begin to learn to order items by their weight or their capacity.

Literacy

Children will have a daily phonics lesson linked to letters and sounds, learning tricky words, blending and segmenting sounds to help read and spell simple cvc and more complex words. The focus this term will be on the recognition of vowel digraphs. We will also be looking at a range of stories where children will be encouraged to use their progressing phonic and tricky word knowledge to read the text themselves. The children will now be encouraged to write short sentences using their knowledge of letter sounds and tricky words.

Personal, Social and Emotional Development/RE

RE this term will focus on introducing pupils to stories of the Old Testament and understanding that Jesus would have heard these stories as he was growing up. Children will then explore the stories that Jesus told and know that he told them to teach us about God. Easter will be experienced through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection.

Expressive Arts and Design

Children will be exploring colour and texture; experimenting with different textures and materials and choosing and using colours appropriate for pictures. They will continue to build a repertoire of songs and dances based on animals. They will explore the different sounds of instruments and manipulates materials to achieve a planned effect. Children will create simple representations of events, people and objects, and construct using a variety of resources.

Communication, Language and Literacy

We will continue to develop questioning skills, as well as developing and extending vocabulary. Through the use of story maps and sequencing activities we will continue to develop the children's story telling skills. During story sessions the children will have the opportunity to write and act out their own imaginary stories. As well as being able to introduce independently a story line or narrative into their play.

Physical Development

We will continue to enable children to develop gross and fine-motor muscle development, rhythm, coordination and balance. These physical skills are facilitated through whole-body activities and are the preparation children require to learn fine and detailed handwriting skills. In our outdoor area we will develop our body awareness and improve our ability to move safely and with confidence around, under, over and through using our outdoor classroom. We will also work on controlling an object by throwing, catching and kicking it. We will provide the children with daily opportunities to consolidate the correct formation of their letters.

Spring Term – Animals / Food (plants)

Knowledge and understanding of the world

This term we will focus on animals, food and plants. The children will think of questions they would like to find out the answers to and they will investigate them together. This may at times be linked to the interests the children display in class. They will use ICT to help research the answers to questions generated during group sessions. The children will have the opportunity to use a variety of ICT equipment including laptops, beebots and the interactive whiteboard. We will also continue to make the children aware of staying safe on the internet.